Criteria – 7: 7.1: Institutional Values and Social Responsibilities

7.2.1: Describe two best practices successfully implemented by the Institution as perNAAC format provided in the Manual

Best Practice – 1

Title of the Practice: Student Centric and Lead activities (SCL)

Student Centric and Lead activities (SCL) pose a significant shift from traditional approaches to activities take place in regular manner. SCL method of activities focus on involving in the creation of a superior learning environment for everyone involved.

Objectives of the Practice:

- To enhance learning experiences and to managing skills of the students
- To improve the organizing and managing in collective manner with other peer groups
- To facilitate the students to improve communication skills
- To enhance the skills to active participation with society and organizations
- To inculcate the work culture and social skills among the students

The Context:

- A SCL programs embrace the student voice first and gives agency to the student in making decisions about how they will organize and how they will assess their learning.
- It is the goal of SCL to create students who are "active" and organizers and participants, as opposed to traditional methods of organization where the students are as a spectator assumes the primary.
- It focuses on skills that enable lifelong learning and independent problem-solving.
- In SCL , students choose what they will learn, how they will organize and how they will assess their own learning as a group. Here students take a more active role. So, SCL requires the student to be active, responsible participants in their own learning and with their own pace of learning. Here the teacher acts as a facilitator of learning for individuals rather than for the class as a whole.

The Practice:

- In each and every activity, the students are playing a main and central role to selection of activitivy, preparation of programme schedule, organizsation and success the events

take place in the department as well as college wide.

➕ Then students form the peer group to organize the event in systematic manner with other peers under guidance of the lecturers and mentors.

Evidence of Success:

✓ The college celebrates SCL like the national festivals, birth anniversary and memorials of great Indian personalities like Mahatma Gandhi, Netaji Subhash Chandra bosh, Dr. B.R Ambedkar, etc with great enthusiasm of involvement of students and faculty

✓ Students are actively involved in Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day and etc.

✓ Also, the college students actively involved in various activities like Women's Equality Day, Abul Kalam Azad jayanthi, Sri Potti Sriramula Vardhanthi, Savithri Bhai Phule Jayanathi, National Voters Day and etc.

Problems Encountered and Resources Required:

❖ Students are showing inertia to motivate themselves to change to their attitude towards self-learning

❖ Lack awareness of the students towards organization and managing skills

❖ Most of the students are from rural back ground, so they have to be improved communication skills

❖ Some of the students are lag behind with others to actively participate in their group

❖ It's difficult to coordinate the organizing and managing in collective manner with another peer